

Juan Diego Academy  
Catholic Regional High School



Justice + Devotion + Action

**GIRLS STATE APPLICATION FORM  
(Junior Girls Only)**

The program's intent is to train high-school-age girls in becoming better citizens, with emphasis on American democratic principles and the American system of government. Program objectives also include teaching participants to live together as a self-governing group and informing them about the duties, privileges, rights, and responsibilities of American citizenship. Meetings were held at Baylor University in 1941 and 1942 but were then canceled until the end of World War II. They began again in 1946 and continued annually into the mid-1990s at Texas Lutheran College. Participants set up fictitious cities and a state, electing officials to govern each. Bluebonnet Girls' State is overseen by the Girls' State Committee, its policy-making body. The program takes place during Seguin, Texas one week of the summer. From that program, two girls each year are selected as members of Girls' Nation, held in Washington, D.C.

The basic qualification for Girl's State citizenship are leadership, citizenship, scholarship, and character. Our school is taking applications for girls interested in this wonderful summer experience. The selection should be based on each girl's character and potential leadership abilities rather than on a single achievement such as excellence in scholarship or proficiency in athletics. Selection should be determined by nominations from faculty of the school attended by the candidate and approved by the sponsoring American Legion and school administrator. One candidate will be selected as well as one alternate who will attend if the first candidate selected is unable to attend. Students should hand in the form below to Dr. Carroll by February 12<sup>th</sup>, 2019. No exceptions to this deadline.

CANDIDATE'S NAME: \_\_\_\_\_

All information within this packet must be typed. Hand-written forms or forms that do not meet the specifications below will not be accepted: they will be returned to the students and not evaluated.

**How are the candidate's leadership and character evaluated?**

Students are required to submit a complete candidate packet with the resume and the required essays. Next, a Faculty Council convened by the Principal will meet to review the candidate's information sheet, transcript, and teacher evaluation forms.

### 2020 Application Review Process

February 5th: Letters of qualification distributed to academically eligible students

February 6th: Packets are made available online

February 12th: Completed applications are due to Dr. Carroll by 4:00 p.m.

February 19th: Notification of Acceptance

**Summer Program hosted at University of Texas in Austin**

## **II** Essays

Respond to each of the following essay prompts on separate pages and attach to this packet. Double-space each essay, including the question being addressed at the top of each essay. Please limit each essay response to a **maximum of 300 words**.

A. Describe a skill, trait or belief that distinguishes you from others.

B. Describe how something you have done has made a difference in someone's life.

**III Leadership Roles-** List all elected or appointed leadership positions or other positions of responsibility held in school, community, or work activities. Only those positions in which you were responsible for directing or motivating others should be included. Please include the name of the adult responsible for supervising your leadership in each position.

To meet the leadership criterion for Girls State, a student must name **three (3) leadership roles at school or in the community achieved since the beginning of high school** and indicate the roles and the names of the adult who supervised each of these activities on the Candidate Form. More than three roles may be listed, but **there must be three verifiable listings to be considered for membership**.

*Please type in the additional white space below the following spreadsheets if you need more room for information.*

### *Leadership Roles*

<b>Leadership Role</b>	<b>Grade Level(s)</b>	<b>Activity/Organization</b>	<b>Supervising Adult</b>

### **IV Service**

To be selected to Girls State, a junior girl should have acquired 75 Christian Ministry hours.

**Other Student Activities**-List all school-based activities (other than Christian Ministry) in which you have participated in school. Include clubs, teams, musical groups, etc., and any significant accomplishments in each.

<b>Activity</b>	<b>Grade Level(s)</b>	<b>Accomplishments</b>

**V Other Community Activities**-List other community activities in which you have participated and note any major accomplishment in each. These should be any activities

outside of school in which you participated for the betterment of your community (religious groups, clubs sponsored outside the school, Boy or Girl Scouts, community art endeavors, etc.). Do not repeat participation already listed above. Please include the name of the adult supervisor of each activity.

Community Activity	Hours	Accomplishments	Supervising Adult

## VI Character

A student of character:

- Consistently exemplifies positive and desirable qualities of behavior (cheerfulness, friendliness, poise, stability)
- Cooperates by complying with all school policies, regulations, and codes of student conduct
- Takes criticism willingly and accepts recommendations graciously
- Demonstrates the highest standards of honesty, academic integrity, and reliability
- Regularly exhibits courtesy, concern, and respect for others
- Complies with instructions and rules; displays personal responsibility

The Faculty Council will take the above criterion into consideration in regards to character, along with any detentions, student referrals, or other documented disciplinary actions involving the student.

## VII Signature

I understand that completing and submitting this form does not guarantee selection to the Girls State Summer Program. I attest that the information presented here is complete and accurate.

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Student Signature

Date

I/we have reviewed the Girls State Packet provided to us by Juan Diego Academy. In addition, I/we have read the information submitted by my daughter on this form and can verify that it is true, accurate, and complete.

**Parent**

**Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

Preferred method of contact : \_\_\_\_\_

E mail \_\_\_\_\_ Phone \_\_\_\_\_

*Return completed form directly to Dr. Carroll no later than February 12<sup>th</sup>.*